



DPSG Times



DPSG INTERNATIONAL
DECEMBER EDITION, 2025

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TOP NEWS

- DPSG International School actively implemented CBSE's Gender Campaign 2025, fostering awareness, equality, respect, empathy, and social responsibility among students.
- At DPSG International, Interactive Flat Panels enhance classroom learning by promoting engagement, interactivity, visual understanding, and joyful, technology-driven learning experiences.
- The school regularly conducts assemblies to promote discipline, values, awareness, and collective student engagement.
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TRIP TO RANGMANCH

Sarthak Maurya

The school organised an educational excursion to Rangmanch Farms, Gurgaon, for students of Classes IX–XII on 5 December 2025. The visit aimed to provide experiential learning beyond the classroom, foster teamwork, encourage physical activity, and promote an appreciation of culture, rural life, and sustainable practices.



Upon arrival, students were warmly received by the facilitators and briefed on the schedule and safety guidelines. The programme offered a balanced mix of adventure, cultural exposure, and nature-based activities. Students actively participated in pottery making, camel and tractor rides, Burma bridge, zipline, commando net, archery, and various team games, which helped build confidence, cooperation, and practical skills.

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SESSION 2025 - 26
Primary Years Programme
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Begin the Journey of Academic Excellence

Embark on a journey where curiosity meets excellence, and every step at DPSG International leads to a future inspired by knowledge, character, and global vision.

The rural setting enabled students to observe traditional farming tools, local craftsmanship, and eco-friendly practices. Cultural performances and folk music further enriched the learning experience by showcasing regional heritage.

The excursion was a rewarding experience, successfully integrating learning with recreation and reinforcing the school's commitment to holistic education.

ENERGY CONSERVATION DAY & VIJAY DIWAS ASSEMBLY- PYP 4

Ashish Sharma

The PYP 4 assembly was conducted with great enthusiasm and confidence, commemorating Energy Conservation Day and Vijay Diwas. The assembly began with a meaningful introduction highlighting the importance of conserving energy for a sustainable future and remembering the bravery and sacrifice of our armed forces.

Students presented a thoughtful thought of the day, followed by an engaging speech and poem on energy conservation, emphasizing simple daily actions such as switching off lights, saving water, and using resources responsibly. A short skit effectively conveyed the message of being "Energy Heroes," inspiring everyone to adopt eco-friendly habits.

The assembly also paid tribute to Vijay Diwas, where students shared insights into the significance of the day, honoring the courage and dedication of Indian soldiers.

The assembly concluded with a clear message of responsibility—towards our nation and towards the planet.



NATIONAL CAMPAIGN AGAINST GENDER-BASED VIOLENCE

Gauri Goel

In compliance with the directions issued by CBSE to conduct the National Campaign against Gender-Based Violence 2025 under Nayi Chetna 4.0, DPSG International School actively participated in the campaign by organising a series of structured and student-centric activities aimed at promoting gender sensitivity, equality, mutual respect, and awareness among students.

The activities were thoughtfully planned and implemented for different classes in accordance with CBSE advisories. These included:

- Awareness sessions and classroom discussions on gender equality, stereotypes, and inclusivity
- Poster-making and slogan-writing activities highlighting respect, dignity, and equal opportunities for all genders
- Role plays and storytelling sessions focusing on empathy, respect, and breaking gender biases
- Debates and group discussions on contemporary gender-related issues
- Interactive library and multimedia sessions showcasing inspiring personalities who have contributed to gender equality.



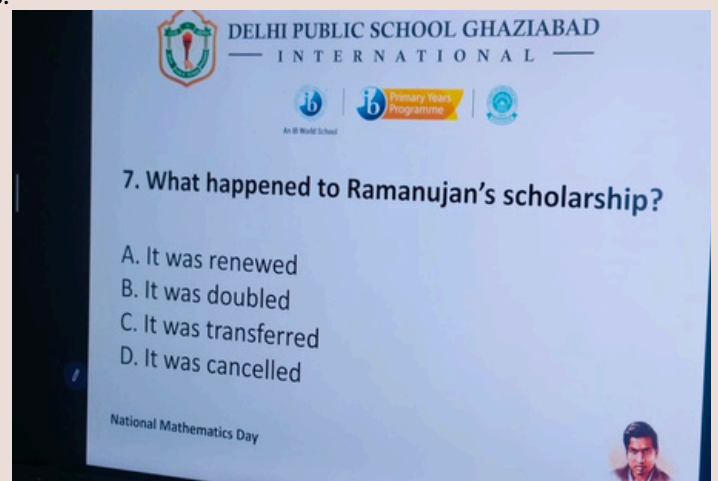
NATIONAL MATHEMATICS DAY CELEBRATION

Arnavi Chaudhary

DPSG International School observed National Mathematics Day through a collaborative initiative by the Mathematics Department and the School Library, engaging students of Classes VI to XII. The celebration was organised to commemorate the birth anniversary of the eminent mathematician Srinivasa Ramanujan and to encourage students to appreciate the relevance and creativity of mathematics.

As part of the programme, students explored Ramanujan's life and achievements through guided reading sessions and discussions based on the book *The Man Who Knew Infinity*. The activities included chapter-based reading and analysis, MCQ-based assessment and discussions focusing on Ramanujan's perseverance, passion, and exceptional contributions to mathematics.

The interdisciplinary approach enabled students to view mathematics beyond textbooks and recognise its human and inspirational dimensions.



PRINCIPLED LEARNERS & HUMAN RIGHTS DAY ASSEMBLY

Shreyash Gupta

The students of PYP 3 and PYP 5 conducted a meaningful and inspiring class assembly on the theme “Principled Learners & Human Rights Day.” The assembly beautifully highlighted how living with honesty, fairness, and responsibility helps us protect and respect everyone’s human rights.

The programme began with the Thought for the Day, followed by the Vocabulary Word. Students of PYP 3 then presented the key traits of a principled learner, emphasising truthfulness, fairness, and taking responsibility for one’s actions.

To deepen understanding, students shared the importance of Human Rights Day. Students also commemorated the 150th anniversary of the National Song “Vande Mataram,” highlighting its historical significance and emotional connection to India’s freedom struggle.

The assembly concluded with a motivational address by the Head of School. It was a wonderful learning experience that encouraged students to adopt principled behaviour as a lifelong value and to respect the rights of all.



INTERACTIVE LEARNING WITH IFP AT DPSG INTERNATIONAL

Arnavi Chaudhary

At DPSG International, classrooms are enriched with the use of Interactive Flat Panels (IFP), making learning engaging, visual and fun-filled. Students actively participated in lessons using digital tools, interactive activities, videos and games, which enhanced their understanding of concepts in an enjoyable way.

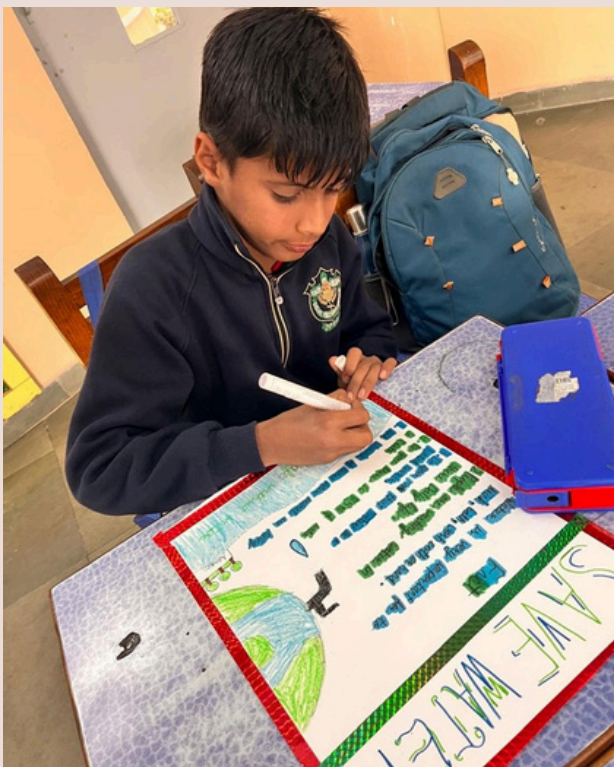
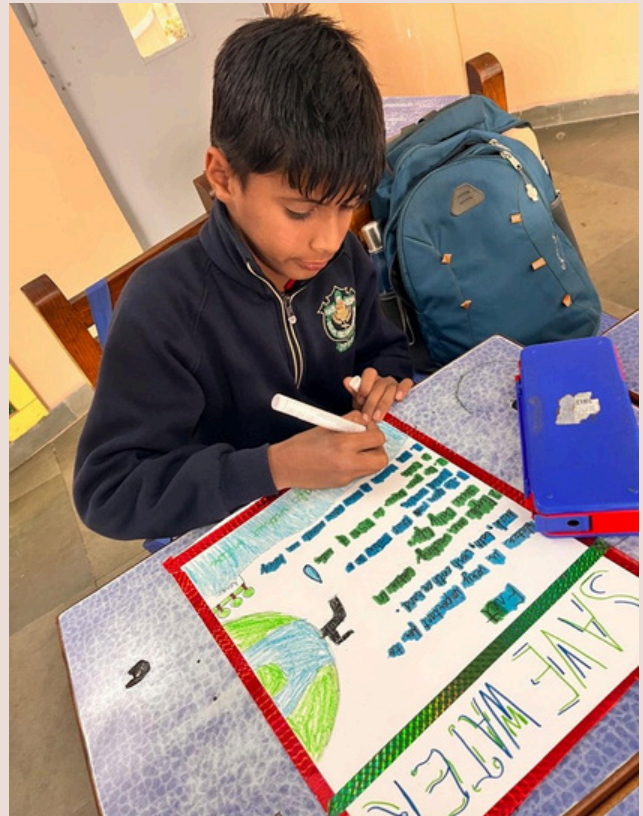
The use of IFP encouraged active student engagement, improved attention span and supported diverse learning styles. Learners confidently interacted with content, making learning more meaningful and accessible. Technology integration has truly transformed the classroom into a dynamic learning space, fostering curiosity, creativity, and joyful learning experiences.



POSTER-MAKING ACTIVITY

Anikait Kapoor

PYP 4 students showcased excellent creativity and confident presentation skills through their poster-making activity on various environmental issues. Their work reflected a strong understanding of the topic, thoughtful research, and a sense of responsibility towards the environment.



STORYTELLING SESSION-NURSERY

Aanya Kansal



Nursery students enjoyed an engaging storytelling session based on the animal theme, featuring a Monkey and two rats. Through expressive narration and visuals, children actively listened and responded with enthusiasm. The session helped enhance their listening skills, imagination, and vocabulary development. Students were able to identify the animals from the story and relate to their actions, making the learning experience joyful and meaningful.

UNDERSTANDING SIGNS AND SYMBOLS

Arnavi Chaudhary



Grade 1 learners explored the concept of Signs and Symbols and learned how they are used globally to convey important messages. Students drew their own signs and confidently explained the meaning and purpose of each one. This activity enhanced their communication skills, awareness, and critical thinking, while helping them understand the importance of signs and symbols in daily life.

EXPLORING THE SOLAR SYSTEM

Aanya Kansal



KG students embarked on an exciting journey to learn about the solar system. Through creative craft activities, children designed different planets and created models of Earth, enhancing their understanding of space concepts. This hands-on experience fostered curiosity, creativity, and fine motor skills while making abstract concepts concrete and enjoyable.

ROLE PLAY ON ADAPTATION

Shreyash Gupta



The Nursery students engaged in a joyful and experiential learning activity on shadows. The teacher took the children outdoors under the sunlight and helped them observe how shadows are formed. Students enthusiastically looked at their own shadows and traced them, developing curiosity and observation skills.

The learning was further reinforced through a worksheet activity where children matched animal shadows with their correct figures. The students were extremely excited to recognize and match the shadows, making the learning process interactive and meaningful.

ACTIVITY ON GOOD TOUCH AND BAD TOUCH

Shreyash Gupta

An age-appropriate awareness activity on Good Touch and Bad Touch was conducted for students from Class 1 to Class 5 to help them understand personal safety, boundaries, and respect.

Through stories, visual aids and open discussions, students learned the difference between safe (good) touch and unsafe (bad) touch. They were sensitively guided to understand that their body belongs to them and that they have the right to say "No" to anything that makes them feel uncomfortable. Emphasis was also laid on identifying trusted adults and speaking up without fear.

After the session, students actively shared their understanding. Younger students expressed that good touch makes them feel safe and happy, while bad touch makes them uncomfortable or scared. Older students confidently spoke about setting boundaries, seeking help, and supporting others. Their responses reflected awareness, confidence, and a sense of responsibility.

The session was informative and empowering, helping students develop self-awareness, courage, and respect for themselves and others. It reinforced the importance of safety, trust, and open communication from an early age.



Shreyash Gupta PYP 4 - BOOK REVIEW

Title: The Temple of the Ruby of Fire

Author: Geronimo Stilton

Genre: Fiction

Publisher: Scholastic

Summary:

The Temple of the Ruby of Fire is an exciting adventure story in which Geronimo Stilton and his friends travel through the Amazon rainforest in search of a hidden treasure called the legendary Ruby of Fire. During their journey, they face many dangers, explore ancient temples, and learn interesting facts about nature and history.

My Views on the Story:

I liked the story because it is full of action, suspense, funny moments, and cool facts about nature and ancient temples. The way the author planned the story kept me interested throughout. Overall, the story was fun, engaging, and enjoyable to read.

My Views on the Characters:

My favourite character is Geronimo Stilton because his journey is always filled with unexpected twists, dangerous creatures, and brave choices. His character makes the story exciting and entertaining.

My Opinion on the Book:

I was impressed by the imagination and creativity of this book. I really liked the colourful illustrations and creatively designed fonts, which made reading even more fun. I would definitely recommend this book to readers who enjoy adventure and exciting stories.

Overall Rating: ★★★★★☆ (4/5)

