



DPSG Times



DPSG PALAM VIHAR
DECEMBER EDITION, 2025

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UDAAN – Wing Presentation 2025-A DPSG JOURNEY INTO WONDERLAND

UDAAN 2025 witnessed a delightful presentation by the Primary Wing of DPSG Palam Vihar, as students brought DPSG's Journey into Wonderland alive on stage. The performance was a thoughtful blend of imagination, expression, and meaningful learning. Through their confident performances, students demonstrated key competencies such as communication, collaboration, creativity, and self-expression. The skit highlighted how learning, when rooted in joyful experiences, transforms into powerful storytelling and teamwork.





The evening stood as a reflection of DPSG's commitment to holistic education, where curiosity is nurtured and every child is encouraged to explore, express, and grow. UDAAN continues to serve as a platform that celebrates learning beyond the classroom and the evolving journey of our young learners.



UDAAN 2025: An Evening of Excellence



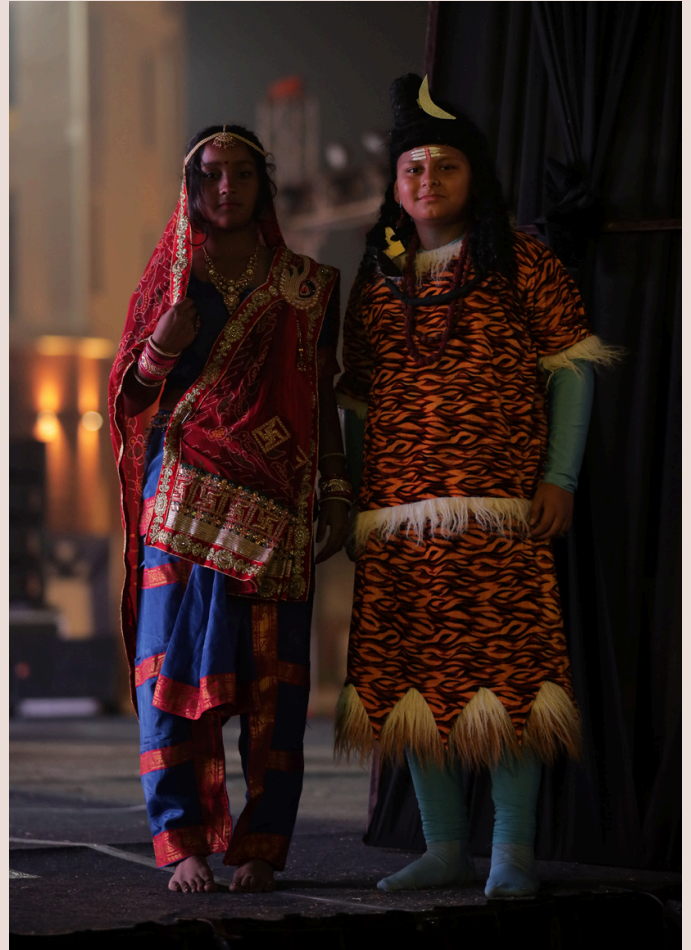
DPSG Palam Vihar celebrated its Annual Cultural Fest, UDAAN 2025, with great enthusiasm and splendour. The programme began with a cordial welcome to the honoured guests, followed by the ceremonial lamp-lighting, symbolising knowledge, hope, and enlightenment. The event was graced by the presence of Shri Om Pathak, Founder and Chairman of the DPSG Society; Shri Anshul Pathak, Vice Chairman; Ms Niharika, Member of the DPSG Society; ACP Priyanshu Diwan; Mr Gulab Singh Saini, Chairman of the Asian Kabaddi Federation; Mr Pradeep Padam, Councillor, Palam Vihar; Dr Nidhi Guggal, Principal and Head of School, DPSG Sushant Lok; and Ms Priya Vaidya, Assistant Director, Central Academic Department.

The evening showcased a fine balance of academic and creative pursuits through exhibitions, orchestral and vocal performances, a student book launch, and colourful dance presentations by the Primary Wing. A standout feature of the programme was the impactful theatre-dance presentation on SDG 13 and SDG 14, highlighting the importance of climate action and environmental conservation. In his address, the Chairman highlighted the value of holistic education and nurturing well-rounded individuals. The celebration concluded with a vote of thanks, a grand finale, and the National Anthem, leaving the audience inspired and appreciative of the students' efforts.









DPSG Learners Make Their Mark at AI Odyssey 2025–26



DPSG Palam Vihar proudly celebrates the remarkable achievements of its young learners at the AI Odyssey 2025–26, an interschool event hosted by Shambhu Dayal School. Our students showcased exceptional creativity, confidence, and conceptual clarity, securing top positions across categories and making the school immensely proud.



These achievements beautifully reflect the IB PYP spirit of inquiry, creativity, and excellence, highlighting our learners' ability to think innovatively and express their understanding with confidence. We congratulate our young achievers on their success and extend our appreciation to the mentors and parents for their continued guidance and support.

Fostering Independence and Responsibility in Early Years

As part of their daily routine, students were encouraged to take off their jackets, fold them neatly, and arrange them in an orderly manner. This simple yet meaningful activity helped learners develop essential self-management and independence skills while fostering a sense of responsibility for their personal belongings.



Through this routine, students also strengthened their fine motor skills, organizational abilities, and awareness of care and discipline in everyday tasks. Such purposeful practices support holistic development and empower learners to become more confident, responsible, and self-reliant individuals.



Fostering Balance, Discipline, and Self-Management Skills



Our little learners enthusiastically participated in a Taekwondo session that promoted physical fitness, focus, and confidence. During the session, students practised basic kicks and movements, demonstrating balance, coordination, and body control.

By carefully following instructions and participating cooperatively, learners strengthened their self-management and social skills. The activity encouraged discipline, teamwork, and perseverance while offering an enjoyable opportunity to try something new. The session left students feeling active, confident, and motivated, supporting their holistic development through movement-based learning.

Step by Step into Science: Early Years Highlights

Exploring Cause and Effect Through Story and Science

Students watched Alice in Wonderland and shared their thoughts by making meaningful connections between Alice's curiosity and the way scientists explore the solar system. Just as Alice asks questions and discovers new things in Wonderland, learners reflected on how people explore planets, stars, and space to better understand the universe and the possibility of life beyond Earth.



Through guided discussions, students developed communication, thinking, and social skills while exploring cause and effect. This activity supported the IB theme 'How the World Works,' fostering curiosity, reflection, and an interest in scientific exploration through storytelling

Inquiry Through Art: Exploring Characters from Alice in Wonderland

Students selected characters from Alice in Wonderland and created detailed drawings to express their understanding and creativity. They applied observation and research skills to capture key features. Learners developed communication skills by presenting their artwork and strengthened thinking by recalling story elements. The activity nurtured imagination, attention to detail, and meaningful expression. Through this, students demonstrated the IB attributes of inquirers, thinkers, and communicators while joyfully exploring literature through art



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Collaborative Inquiry into Planets and Space

Students worked together to complete a solar system puzzle as a collaborative learning task. During the activity, they named the planets and identified other elements such as stars, astronauts, and rockets, strengthening their understanding of space and its components. Through this hands-on engagement, learners demonstrated teamwork, observational skills, and effective communication while sharing ideas and supporting one another. The activity encouraged cooperative learning and helped deepen their conceptual understanding of the solar system in an engaging and meaningful way.



The Spirit of Christmas at DPSG

The spirit of Christmas came alive at DPSG as students celebrated the season with joy, laughter, and creativity. From festive engagements to bright smiles, the campus echoed with warmth, wonder, and togetherness, making it a celebration to remember. Our little learners spread cheer and embraced the magic of the season through craft activities with Santa, decorating Christmas trees, making snowflakes, and singing carols. They also participated in collaborative games, shared festive stories, and explored the meaning of giving and sharing, bringing the true essence of Christmas to life.



These activities nurtured collaboration, creativity, communication, and reflection, aligning with the IB learner profile. Learners demonstrated curiosity, confidence, and empathy as they worked together, expressed themselves through art and music, and celebrated the festive season with joy. The experience not only fostered a sense of community but also encouraged learners to engage meaningfully with their peers and the wider school environment, making it a memorable and enriching celebration for all.



Storytelling Session

At DPSG the school library hosted an engaging and imaginative storytelling session that left students inspired and delighted. The session was conducted by Mr. Lucky Puchhrat, Founder of Mavericks India Solutions, whose dynamic narration and expressive voice instantly captured the attention of the young audience. His interactive storytelling style encouraged students to actively participate, think creatively, and connect deeply with the characters and themes of the stories.

The session sparked curiosity and imagination, helping students explore the joy of storytelling while enhancing their listening and creative thinking skills. Overall, it was a truly enriching experience that added excitement, inspiration, and meaningful learning to the students' educational journey.



Visual Thinking Routine



Our young learners engaged in a visual thinking routine using the "I See, I Think, I Wonder" strategy. Through careful observation, thoughtful interpretations, and meaningful questions, students developed curiosity, communication, and early inquiry skills. This practice encouraged reflection, critical thinking, and connections to the world around them, supporting the development of confident and active inquirers.

Guest Speaker Session: Storytelling in Action



The guest speaker session on storytelling served as an engaging and meaningful extension of our ongoing inquiry unit on “Stories.” Mr. Lucky Puchharat, Founder of Mavericks India Solution, brought key concepts to life by moving beyond the textbook and demonstrating the power of storytelling in a captivating and practical manner. The session enriched students’ understanding while fostering creativity, communication, and a deeper appreciation for narratives.

Connecting Classroom Learning to the Real World



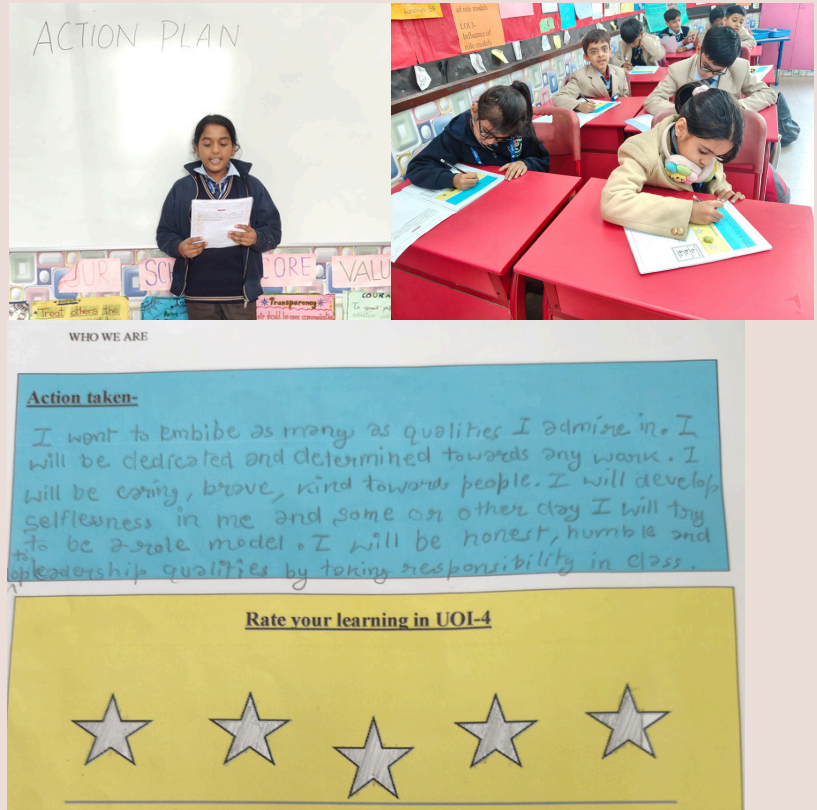
At DPSG, as part of the Unit of Inquiry under “How We Organize Ourselves,” PYP Y3 students engaged in an insightful guest speaker session that strengthened their understanding of how organizations function and support human endeavors.

The session was led by Mrs. Bhumica Kaushik, a parent from our school community and a Product Delivery Manager, who shared real-world perspectives on different types of organizations, their purposes, and their influence on society. Students also explored ideas of roles, hierarchy, and teamwork, making meaningful connections to their own school environment.

By welcoming members of our parent community into the learning process, DPSG continues to foster a strong learning community, where collaboration and real-life experiences enrich student understanding beyond the classroom.

Role Models – Student Action Plans

Our learners reflected on the values and actions that inspire positive change as part of their inquiry into role models. They created personal action plans, sharing how they will apply qualities such as kindness, responsibility, and perseverance in their everyday lives. This meaningful reflection encouraged them to take thoughtful action beyond the classroom, fostering empathy, self-awareness, and a sense of social responsibility.



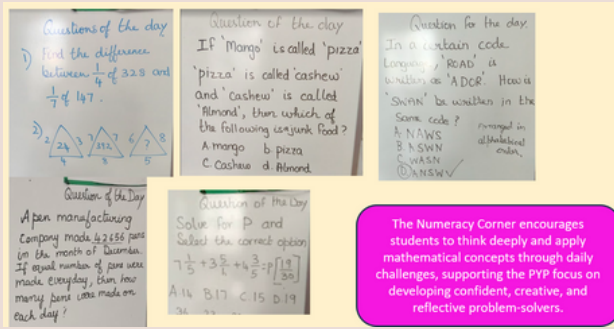
Exploring Pollution: Understanding Our Impact on the Planet

Our PYP learners observed and identified different types of pollution, including air, water, and land pollution, using pictures and videos as provocation. As Thinkers and Caring learners, they shared their observations through reflective writing, developing research and communication skills while making meaningful connections to human impact and responsible choices under the transdisciplinary theme "Sharing the Planet."



Through discussions and collaborative reflections, learners explored how everyday actions contribute to environmental challenges and brainstormed ways to reduce pollution. This inquiry encouraged critical thinking, problem-solving, and a sense of responsibility, nurturing environmentally conscious attitudes. By engaging with real-world issues, students deepened their understanding of sustainability and the importance of taking thoughtful action to protect the planet.

Numeracy Corner



Question of the day
1) Find the difference between $\frac{1}{4}$ of 225 and $\frac{1}{5}$ of 147.

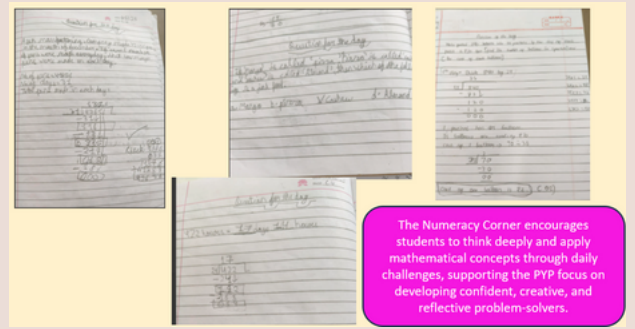
Question of the day
If 'Mango' is called 'pizza', 'pizza' is called 'cashew' and 'cashew' is called 'Almond', then which of the following is a junk food?
A. mango b. pizza
C. Cashew d. Almond

Question of the day
In a certain code, 'LONGAN', 'READ' is written as 'ADCR'. How is 'SWAN' be written in the same code?
A. NAWB
B. NSWN
C. SWAN
D. ANSW

Question of the Day
Solve for P and select the correct option
 $7\frac{1}{2} + 3\frac{2}{5} + 4\frac{3}{5} = P$
A. 11 B. 17 C. 15 D. 19

Question of the Day
A pen manufacturing company made 4256 pens in the month of December. If equal number of pens were made everyday, then how many pens were made on each day?

The Numeracy Corner encourages students to think deeply and apply mathematical concepts through daily challenges, supporting the PYP focus on developing confident, creative, and reflective problem-solvers.



Question of the Day
Solve for P and select the correct option
 $7\frac{1}{2} + 3\frac{2}{5} + 4\frac{3}{5} = P$
A. 11 B. 17 C. 15 D. 19

The Numeracy Corner encourages students to think deeply and apply mathematical concepts through daily challenges, supporting the PYP focus on developing confident, creative, and reflective problem-solvers.

Our Numeracy Corner engages students with daily "Question of the Day" challenges that encourage critical thinking and problem-solving. Through these activities, students apply mathematical concepts creatively, build confidence, and reflect on their learning, aligning strongly with the PYP goal of developing thoughtful and independent learners.

नीम के पेड़ का महत्व

इस नीम के पेड़ का महत्व गतिविधि में छात्रों ने नीम के पेड़ के गुण, उपयोग और महत्व के बारे में जाना। चित्र/चार्ट के माध्यम से उन्होंने समझा कि नीम स्वास्थ्य और पर्यावरण के लिए कितना लाभकारी है। इससे छात्रों में प्रकृति के प्रति जागरूकता और संरक्षण की भावना विकसित हुई।



विद्यार्थियों ने जाना कि नीम का उपयोग औषधि, स्वच्छता और पर्यावरण संरक्षण में किया जाता है। इस गतिविधि के माध्यम से छात्रों में प्रकृति के प्रति जागरूकता, संरक्षण की भावना और पर्यावरण के प्रति जिम्मेदारी विकसित हुई। यह अनुभव बच्चों के लिए ज्ञानवर्धक होने के साथ-साथ प्रकृति से जुड़ने वाला भी रहा।

Inaugurating the Pickleball Court: Fostering Holistic Learning Through Sports

The inauguration of the Pickleball court at DPSG stands as a testament to our belief that education extends beyond academics. Through sports, we nurture confident, resilient, and values-driven individuals, shaping future leaders across all stages of learning.



WHEN RHYTHM, REFLECTION, AND
RESPONSIBILITY COME TOGETHER



The day featured our esteemed guests, cultural performances, leadership insights, and reflections on students' sporting achievements, celebrating both skill and character development. This event reinforced our commitment to holistic education, fostering inquiry, collaboration, and excellence in every learner, and underscoring DPSG's journey as a center of excellence.



DPSG Chairman's Cup: Proud Moments of Achievement



We are delighted to share the commendable performance of our students at the DPSG Chairman's Cup, hosted by DPSG International and DPSG Meerut Road. Our young achievers demonstrated exceptional skill, focus, discipline, and sportsmanship across various sporting events, making the entire DPSG Palam Vihar community proud.

These achievements reflect our learners' dedication, perseverance, and passion for excellence beyond the classroom. Their success stands as a testament to the values of commitment and resilience nurtured at DPSG. We extend our heartfelt appreciation to the coaches and parents for their constant guidance and support in shaping these young champions.



DPSG Palam Vihar Achieves Distinction at Chairman's Cup 2025

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
1	YASHNA YADAV	12	U 19 - SHOT PUT	GOLD
2	YASHNA YADAV	12	U 19 - DISCUSS	GOLD
3	AKSHU MAHARIA	11	U 19 - 100M	GOLD
4	ADITYA SINGH RANA	11	CRICKET U 19	GOLD
5	BHANU DAGAR	11	CRICKET U 19	GOLD
6	DHRUV SHEARON	10	CRICKET U 19	GOLD
7	DISHAANK SINGH MEHTA	11	CRICKET U 19	GOLD
8	DIVYANSHU TIWARY	12	CRICKET U 19	GOLD
9	GAURAV LOHIA	12	CRICKET U 19	GOLD
10	HARSHIT VATS	12	CRICKET U 19	GOLD

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
11	KRISH RANA	11	CRICKET U 19	GOLD
12	KUNAL MALIK	12	CRICKET U 19	GOLD
13	PRIYANSH YADAV	10	CRICKET U 19	GOLD
14	SATYAM TIWARI	11	CRICKET U 19	GOLD
15	SHORYA	11	CRICKET U 19	GOLD
16	TANISHQ LOHIA	12	CRICKET U 19	GOLD
17	TARUN KHATRI	11	CRICKET U 19	GOLD

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
18	ACHYUT KUMAR	10	VOLLEYBALL U 17	GOLD
19	ADITYA KUMAR	10	VOLLEYBALL U 17	GOLD
20	DAKSH YADAV	10	VOLLEYBALL U 17	GOLD
21	HARDHIK YADAV	10	VOLLEYBALL U 17	GOLD
22	HARSHIT YADAV	10	VOLLEYBALL U 17	GOLD
23	HIMANSHU YADAV	10	VOLLEYBALL U 17	GOLD
24	HITESH KATARIA	10	VOLLEYBALL U 17	GOLD
25	PRIYANSH RANA	10	VOLLEYBALL U 17	GOLD
26	PUSHPIT YADAV	10	VOLLEYBALL U 17	GOLD
27	RUDRAKSH TYAGI	10	VOLLEYBALL U 17	GOLD
28	VARUN BHARDWAJ	10	VOLLEYBALL U 17	GOLD

SN_o	NAME OF THE STUDENT	CLASS	EVENT	POSITION
29	YATHARTH SHARMA	10	VOLLEYBALL U 17	GOLD
30	AKSHU MAHARIA	11	U 19 - LONG JUMP	SILVER
31	JAGRITI TOMAR	6	U 14 - 100M	SILVER
32	NAKUL YADAV	11	SHOOTING U 19	SILVER
33	NISHTHA SHARMA	11	U 17 - DISCUSS	SILVER
34	VEDANSH YADAV	7	U 14 - 100M	SILVER
35	VIDHUSHI KAUL	8	U 14 - 200M	SILVER
36	ANSHIKA YADAV	9	BASKETBALL U 17	SILVER
37	KANISHKA CHAUHAN	10	BASKETBALL U 17	SILVER
38	KASHISH SINGHAL	10	BASKETBALL U 17	SILVER
39	KIRTI KRISHAN TIWARI	11	BASKETBALL U 17	SILVER

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
40	NISHTHA SHARMA	11	BASKETBALL U 17	SILVER
41	PARINEETA SAINI	11	BASKETBALL U 17	SILVER
42	SHAGUN SINGH	10	BASKETBALL U 17	SILVER
43	SHRISHTI SHARMA	11	BASKETBALL U 17	SILVER
44	SIYA NEGI	10	BASKETBALL U 17	SILVER
45	SWATI ANAND	10	BASKETBALL U 17	SILVER
46	JAGRITI TOMAR	6	U 14 - RELAY RACE	SILVER
47	SHIVIKA SEMWAL	8	U 14 - RELAY RACE	SILVER
48	TRISHA YADAV	8	U 14 - RELAY RACE	SILVER

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
49	VIDHUSHI KAUL	8	U 14 - RELAY RACE	SILVER
50	PARINEETA SAINI	11	U 17 - RELAY RACE	SILVER
51	SHAGUN SINGH	10	U 17 - RELAY RACE	SILVER
52	SIYA NEGI	10	U 17 - RELAY RACE	SILVER
53	SRISHTI SHARMA	11	U 17 - RELAY RACE	SILVER
54	SANJANA YADAV	10	U 17 - RELAY RACE	SILVER
55	ABHAYJEET TOMAR	12	U 19 - RELAY RACE	SILVER
56	DISHAANK SINGH MEHTA	11	U 19 - RELAY RACE	SILVER
57	KRISH KHOKKAR	12	U 19 - RELAY RACE	SILVER

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
58	SHORYA	11	U 19 - RELAY RACE	SILVER
59	AKSHU MAHARIA	11	U 19 - RELAY RACE	SILVER
60	ANSHIKA YADAV	9	U 19 - RELAY RACE	SILVER
61	SHAGUN KAUL	12	U 19 - RELAY RACE	SILVER
62	SHAGUN M.	12	U 19 - RELAY RACE	SILVER
63	KARTIK KUMAR	7	LAWN TENNIS U 14	BRONZE
64	RISHABH YADAV	7	TABLE TENNIS U 14	BRONZE
65	YASH GIRI	8	U 14 - 200M	BRONZE
66	RISHIKA YADAV	7	U 14 - DISCUSS	BRONZE
67	VAIBHAV KAR	8	U 14 - DISCUSS	BRONZE

SN_o	NAME OF THE STUDENT	CLASS	EVENT	POSITION
68	SHIVIKA SEMWAL	8	U 14 - LONG JUMP	BRONZE
69	SHAGUN SINGH	10	U 17 - 100M	BRONZE
70	SIYA NEGI	10	U 17 - 200M	BRONZE
71	NAKUL YADAV	11	U 17 - SHOT PUT	BRONZE
72	KRISH KHOKKAR	12	U 19 - 100M	BRONZE
73	ABHAYJEET TOMAR	12	U 19 - 200M	BRONZE
74	SHAGUN KAUL	12	U 19 - 200M	BRONZE
75	MOHIT SAINI	12	U 19 - DISCUSS	BRONZE
76	ABHAYJEET TOMAR	12	U 19 - LONG JUMP	BRONZE
77	MD. REHAAN	7	YOGA U 14	BRONZE
78	AARUSH VERMA	11	BASKETBALL U 17	BRONZE

SNo	NAME OF THE STUDENT	CLASS	EVENT	POSITION
79	ADITVEER RANA	11	BASKETBALL U 17	BRONZE
80	ATHARVA KUMAR SINGH	11	BASKETBALL U 17	BRONZE
81	ISHAAN SHARMA	11	BASKETBALL U 17	BRONZE
82	ISHAAN VATS	11	BASKETBALL U 17	BRONZE
83	KUSHAGRA YADAV	11	BASKETBALL U 17	BRONZE
84	KUSHAL PRATAP SINGH	11	BASKETBALL U 17	BRONZE
85	MIHIR KUMAR	10	BASKETBALL U 17	BRONZE
86	SAKSHAM SHARMA	8	BASKETBALL U 17	BRONZE
87	SHRITAM MALLA	11	BASKETBALL U 17	BRONZE