



# DPSG Times



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## OORJA-2025: Celebrating Solar Energy and Sustainability



DPSG Palam Vihar came alive on October 13, 2025, as the school hosted ‘OORJA-2025’, a vibrant event promoting solar energy and sustainability. The campus buzzed with excitement as students, teachers, and dignitaries gathered to celebrate innovation and environmental awareness.

Principal Mrs. Ruchi Bhatia warmly welcomed Mr. Ajay Kumar (IAS, Deputy Commissioner, Gurugram), Dr. Awadhesh Yadav (Deputy Director General, NISE), and other guests. The program began with the traditional lighting of the lamp, symbolizing energy and enlightenment.

Organized in collaboration with NISE (National Institute of Solar Energy), IPCA, and IIAD, OORJA-2025 encouraged creativity, innovation, and sustainable thinking. Students presented a skit highlighting the importance of solar energy for a greener planet. The event also included inter-school competitions in science model making, painting, film-making, fashion design, and quizzes, judged by experts from partner institutions.

In his address, Mr. Ajay Kumar praised the school’s efforts to promote renewable energy. The event concluded with the felicitation of winners and a reaffirmation of DPSG Palam Vihar’s commitment to sustainability.



## Inter House Volleyball & Throwball Championship 2025–26

The Inter House Volleyball (Boys 9–12) and Throwball (Boys & Girls 6–12) Championships were conducted from 10 October to 6 November 2025 with enthusiastic participation from all four houses. Students displayed remarkable sportsmanship, teamwork, and competitive spirit throughout the event. The final standings are as follows:

House	6–8 Boys (TB)	6–8 Girls (TB)	9–12 Boys (VB)	9–12 Girls (TB)	Points	Position
Ganga	Third	Third	First	Fourth	$2 + 2 + 4 + 1 = 9$	Second
Kaveri	First	Fourth	Fourth	Third	$4 + 1 + 1 + 2 = 8$	Fourth
Saraswati	Second	Second	Third	First	$3 + 3 + 2 + 4 = 12$	First
Yamuna	Fourth	First	Second	Second	$1 + 4 + 3 + 3 = 11$	Third



## Celebrating Dussehra with Spirit and Values at DPSG PYP

Learners of DPSG Palam Vihar PYP celebrated the festival of Dussehra with great enthusiasm, creativity, and cultural pride. The celebration helped students connect their learning to the timeless story of the Ramayana while understanding the deeper meaning behind the festival — the victory of good over evil. Students came dressed in traditional attire, portraying characters such as Lord Rama, Sita, Lakshmana, and Hanuman. With confidence and expression, they spoke lines from their chosen roles, demonstrating their understanding of important human values like courage, kindness, honesty, and truth. Their performances reflected not only their communication skills but also their confidence and sense of responsibility as learners.



Adding a creative touch to the celebration, students participated in an engaging art and craft activity where they designed Ravana faces using paper cutouts and colorful materials. This activity encouraged creativity, imagination, and fine motor skills while reinforcing the idea that learning can be joyful and meaningful. Through this celebration, learners embodied the IB Learner Profiles of Communicators, Knowledgeable, and Principled individuals. They explored cultural traditions, expressed themselves confidently, and reflected on how making positive choices contributes to building a caring, respectful, and principled community. The Dussehra celebration at DPSG PYP truly blended cultural learning with creative expression, inspiring students to value goodness, courage, and integrity in their daily lives.

## Fostering a Love for Reading at DPSG School Book Fair

Under the spirit of reading, DPSG organized an exciting Book Fair on the school campus, creating a vibrant atmosphere filled with colorful books and engaging stories. Students eagerly explored a variety of genres, discovering books that sparked their curiosity and imagination. Teachers guided them in selecting age-appropriate titles, helping to nurture reading habits and a love for literature.

The Book Fair encouraged students to build vocabulary, improve language skills, and confidently express their ideas. Parents also participated, supporting their children's reading journey and making the experience a shared celebration of learning.



With a diverse collection of books across genres and age groups, learners explored new ideas and perspectives, fostering creativity and reflective thinking. The event promoted curiosity, independent learning, and open-mindedness.

Through this experience, students reflected the IB learner profiles of Inquirers, Thinkers, and Communicators, developing a love for reading, improving comprehension, and embracing self-expression, laying the foundation for lifelong learning.



## Step by Step, We Learn: Early Years Highlights

### Young Green Thumbs in Action!

Our little learners embarked on an exciting journey of discovery as they explored soil and seeds with curiosity and enthusiasm. They thoroughly enjoyed the hands-on experience of sowing seeds, gently covering them with soil, and watering them every day, eagerly watching their tiny plants begin to grow. Through this engaging activity, students learned not only the basics of plant growth but also the importance of caring for nature. By observing the seeds closely, they noticed differences in shapes, sizes, colors, and textures—sharpening their observation skills while developing patience and responsibility. This simple yet enriching experience nurtured curiosity and a sense of wonder, allowing our young learners to appreciate the beauty of nature and the joy that comes from growing their own plants.



### Ice-Cream Sticks and Imagination: Fun with Letter H



Our Early Year learners enthusiastically explored the letter H by creating it with colorful ice-cream sticks. Guided by their teachers, they carefully arranged and pasted the sticks on sheets, putting their fine motor skills and hand-eye coordination into action. This hands-on activity not only helped students recognize and recall the letter H, but also reinforced their understanding of letter formation through tactile learning. As they worked patiently, the children developed focus, creativity, and precision, all while enjoying a fun and interactive exploration of shapes and structures.

## Tiny Hands, Colorful Ladybugs, Big Learning



Our Early Year learners had a delightful time painting eight black dots on ladybugs' backs, creating their own colorful insects. As they carefully counted each dot, they strengthened their number recognition and understanding of quantity. The activity also enhanced their hand-eye coordination and encouraged creativity, as each child explored colors and patterns to make their ladybugs unique. This hands-on experience beautifully combined art and early math, offering a joyful way for our young learners to explore numbers, colors, and patterns.

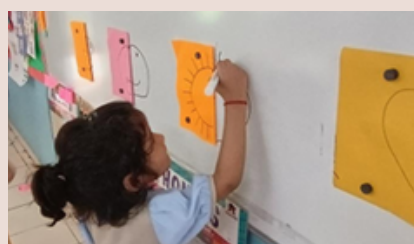
## Our Young Learners Embrace the Twin Bin System

Our little Early Year learners enthusiastically created green and blue bins using waste boxes, guided by their teachers. Through this hands-on group activity, they not only revisited the letter G but also learned the importance of cleanliness and caring for the environment. While crafting their bins, children enhanced observation skills, creativity, and fine motor abilities, all while developing an early sense of environmental responsibility. This engaging activity made learning about recycling and waste management fun, meaningful, and memorable for our young learners.



## Little Artists Shine with Creative Expression

Our Early Year learners eagerly participated in a "Completing the Image" activity, where they finished half-drawn pictures of a sun, smiley, and heart on the whiteboard. This hands-on engagement encouraged fine motor development, observation skills, and creativity. Throughout the activity, children shared ideas, collaborated with peers, and expressed themselves confidently, taking pride in completing their illustrations. The experience beautifully reflected the learner profile attributes of being Communicators, Thinkers, and Reflective individuals, while nurturing a love for artistic expression in our young learners.



## Emotion Journal: Creativity Meets Self-Awareness

Our Early Year learners explored the world of emotions through an engaging Emotion Journal activity. They identified and created a variety of emojis to represent different feelings and expressions, learning to recognize and understand their own emotions. This hands-on experience enhanced social-emotional awareness, communication, and self-management skills, allowing children to express their thoughts and feelings creatively. Through this activity, learners demonstrated the attributes of being Reflective and Communicators, developing confidence in expressing themselves while deepening their understanding of emotions.



## Exploring the Wonders of the Solar System Through a Fun Planet Sorting Game



Students explored the wonders of the solar system through a fun and interactive planet sorting engagement. During this engagement, they arranged the planets in their correct order from the Sun and identified each one by name, color, and size. This hands-on experience made learning about space exciting and meaningful, helping students understand the position and sequence of the planets in a playful way. The engagement encouraged teamwork, curiosity, and active participation as students discussed and compared their ideas while sorting. It helped them develop observation, reasoning, and problem-solving skills as they analyzed clues to place the planets correctly. The engagement allowed students to connect classroom learning with real-world knowledge, making science come alive through exploration and discovery.

## Curious Minds Discover the Solar System



Students practiced reading the names of the planets using flash cards, making the learning process interactive and enjoyable. They identified each planet’s color, size, and position in the solar system, which helped them understand the unique features of each one. This engagement encouraged observation, attention to detail, and memory skills as students matched the names with the correct planets. Teachers guided them to ask questions and share their ideas, promoting curiosity and deeper understanding of space. Through this engagement, students developed reading, observation, and communication skills as they read, discussed, and identified planets confidently. It also enhanced their thinking and reasoning abilities as they compared and recalled information about the solar system. This meaningful experience helped students connect classroom learning with real-world knowledge, fostering the IB learner profile attributes of Inquirers, Thinkers, and Communicators.

## Connecting Letters and Vocabulary Through Paper Craft

Students engaged in a paper craft engagement for the vyanjan “र” and created a “रात रोना” craft to connect with the related vocabulary. During this engagement, they carefully cut, folded, and decorated their crafts, which helped them recognize and recall the letter while understanding its sound and usage in words. This hands-on experience strengthened their fine motor skills, hand-eye coordination, and concentration.



The engagement also encouraged creativity and self-expression as students added their own designs and colors to their crafts. By connecting the vyanjan with a meaningful word and visual representation, students reinforced their vocabulary and language comprehension in a playful and interactive way.



## Exploring Day and Night: Science Comes Alive



Students learned the concept of day and night through an interactive and hands-on engagement. Using an Earth model and a light source placed on one side, they explored how the Earth's rotation causes day and night. They also used "Day" and "Night" flashcards to identify and understand the changes that occur as the Earth moves.

This engagement helped students use their thinking skills to connect visual observation with scientific understanding. They were excited and curious to see how light and shadow changed as the model rotated, making the concept of day and night come alive through exploration and inquiry



## Connecting Through Communities



Learners engaged in a tuning-in engagement to share their prior understanding of the concept of community. Through drawings and presentations, they represented various types of communities such as family, neighbourhood, and classroom, making their thinking visible and setting the foundation for deeper inquiry and conceptual understanding

## Bringing Stories to Life Through Role-Play



Our PYP learners enthusiastically brought stories to life through role-play, stepping into characters with expressive dialogue and actions. This immersive activity helped them develop empathy and a deeper understanding of different perspectives within the story.

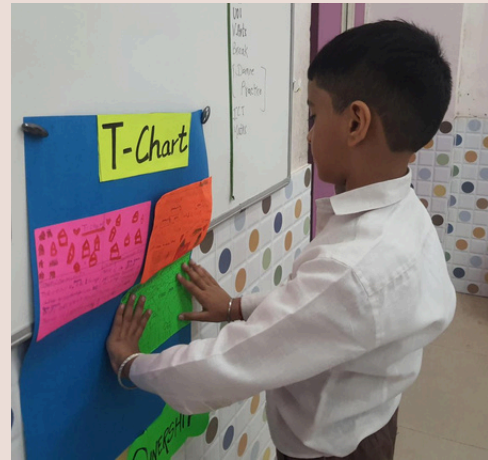
## Air-mazing Discoveries: Young Scientists in Action!



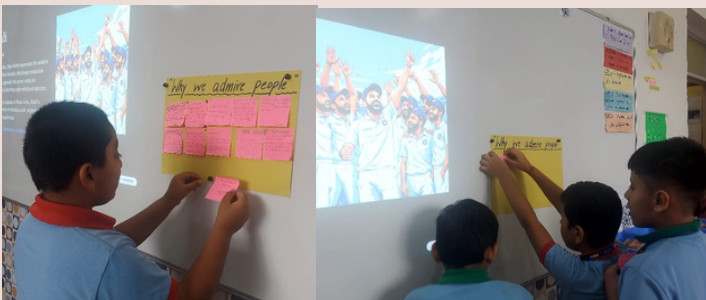
As part of their Unit of Inquiry under the transdisciplinary theme "How the World Works," PYP 3 learners turned into young scientists to explore the invisible yet powerful world of air. They conducted exciting hands-on experiments like the Candle in a Jar, Cotton Ball Blower, and the Water and Glass trick to uncover air's properties. From learning that air occupies space to understanding that it has weight and exerts pressure, each activity brought science to life. Curiosity filled the classrooms as learners made predictions, observed outcomes, and reflected on their findings. The experiments encouraged critical thinking and teamwork. Their eyes lit up with wonder as everyday materials turned into scientific tools. It was a week full of discovery, fun, and "air-mazing" learning!

Learners engaged in an inquiry to compare town and country communities using a T-chart. Through discussions and visual analysis, they identified similarities and differences in how people live, work, and interact within each setting. This experience supported learners in developing their understanding of community structures and appreciating the diversity of lifestyles and relationships within different environments.

## Exploring Communities



## Inspiring Hearts, Admirable Minds



Learners explored the theme "Why We Admire People" by discussing individuals who inspire them at home, in school, and in the world around them. They discovered that true greatness lies not in strength, but in using it to inspire others. Through meaningful discussions, learners reflected on values like kindness, perseverance, and empathy, recognizing what makes people truly admirable.

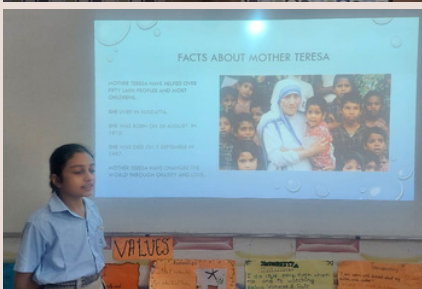
## Fire Safety Drill: Learning to Stay Safe and Prepared



Learners actively participated in an engaging fire safety drill, learning essential safety measures while practicing the use of fire extinguishers and hose pipes. This hands-on session helped students understand the importance of staying calm, following safety rules, and taking quick, responsible action during emergencies.



## Inspiring Hearts, Empowering Minds



Learners participated in an enriching engagement titled “Who Inspires Me,” where they shared digital presentations about the individuals they admire and consider their role models. Through thoughtful reflections, they highlighted the qualities and values—such as kindness, courage, and determination—that motivate them to become better learners and responsible global citizens.

As they celebrated people who inspire them, students discovered that true inspiration lies in the power to make a positive difference and to encourage others to do the same.

## Exploring Inspiration Through Digital Presentations



Students shared digital presentations about the individuals they admire and consider as their role models, expressing the qualities and values that inspire them to grow as learners and global citizens. Students shared digital presentations about the individuals they admire and consider as their role models, expressing the qualities and values that inspire them to grow as learners and global citizens. During their ICT period, students engaged in research on renowned personalities from India and around the world as an extension of their Unit of Inquiry, deepening their understanding and making meaningful connections to their classroom learning.

## PYP Learners Advocate for Nature

Students of PYP showcased their creativity and responsibility by designing posters on Canva and preparing engaging PPTs for their summative assessment. Through their presentations, they spread awareness about positive human actions that support nature and help organisms adapt and survive. “Be the Change – Young Voices for Nature” PYP 4 students confidently presented their posters and PPTs, sharing thoughtful ideas on protecting nature. Their presentations highlighted the vital role of human actions in supporting organisms and their survival.



## From Benches to Bubbles: Exploring Matter Around Us



Learners stepped outdoors for an engaging “Tuning-In” activity on the topic States of Matter. As young scientists, they observed their surroundings to identify examples of solids, liquids, and gases—from benches and trees to flowing water and air. This hands-on exploration sparked curiosity and encouraged observation-based learning. It laid a strong foundation for understanding how matter changes its form, making science come alive through inquiry and real-world connections.

## Inter House Basketball Championship 2025–26

House	6–8 Boys	6–8 Girls	9–12 Boys	9–12 Girls	Points	Position
Ganga	First	Second	First	Fourth	$4 + 3 + 4 + 1 = 12$	First
Kaveri	Second	Third	Second	Third	$3 + 2 + 3 + 2 = 10$	Second
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