



An IB World School



## TOP NEWS

- Graduation Ceremony 2025-26
- PYP Wing Production
- PYPX - Fenêtre 2025-26
- Language Spotlight: Sanskrit
- SOF Success for DPSG Scholars
- Golden Spell at the Spelling Bee



## CLASS XII GRADUATION CEREMONY: A CELEBRATION OF ACHIEVEMENT AND NEW BEGINNINGS

The Graduation Ceremony of Class XII was a Teachers shared heartfelt messages, momentous and heartwarming occasion, reminiscing about classroom moments, marking the culmination of years of dedication, achievements, challenges overcome, and perseverance, and growth. The ceremony was a the remarkable transformation of the batch over the years.

and hope as students prepared to step into a new chapter of their lives. The highlight of the ceremony was the conferring of graduation certificates, a proud moment not only for the students but also for their parents and mentors. As each name was called, the applause echoed the collective admiration for their hard work and accomplishments. Though farewells are never easy, the event celebrated not an end, but a beginning—of dreams to chase, paths to explore, and futures to create.

The event commenced with the ceremonial lighting of the lamp, symbolising knowledge, wisdom, and the bright futures that lie ahead.

The graduating students, dressed in their academic robes, walked with confidence and grace, embodying the values and ethos instilled in them throughout their school journey.



## 'ONCE UPON A TOY STORY' COMES ALIVE AT DPSGV

The school transformed into a world of wonder and imagination as learners from Early Years to Grade II presented their much-awaited Wing Production, 'Once Upon a Toy Story' for the academic session 2025–26. The event reflected the school's commitment to holistic education, joyful learning, and value-based upbringing.

The programme commenced with the ceremonial lighting of the lamp by the School Principal, Dr. Vinod Kumar, along with the Chief Guests and parent representatives, symbolising the triumph of knowledge and new beginnings. This was followed by a serene Yoga invocation by the young learners.



The Chief Guests—Ms. Charu Aggarwal, a distinguished administrator in early childhood education, and Ms. Purnima Shukla, an internationally acclaimed performer and choreographer—were felicitated with eco-friendly bouquets, reflecting the school's commitment to sustainability and strong parent-school partnerships.

Addressing the gathering, the Principal emphasised the importance of nurturing confident, compassionate, and value-driven learners, reaffirming that education at DPSGV goes beyond academics to focus on character building and life skills.

As the curtains rose, the audience was transported into a magical realm of toys and imagination. Through expressive dances, confident dialogues, melodious songs, and synchronised movements, the young performers captivated the audience and showcased remarkable confidence, creativity, and collaboration.

"Once Upon a Toy Story" was not merely a performance, but a celebration of childhood, imagination and values—leaving behind cherished memories and reaffirming that every child shines when given the right stage to sparkle.

# FENÊTRE 2025–26: CHECKING EARTH’S PULSE, INSPIRING ACTION

Delhi Public School Ghaziabad Vasundhara hosted PYPx 2025–26, 'Fenêtre', on 21 February 2026, providing Grade 5 students a vibrant platform to showcase their learning journey and the spirit of the IB Learner Profile.

Students presented research-based inquiries on key global issues such as Lifestyle Disorders, Pollution, Water Wars, Sustainable Choices, Equal Distribution of Resources, and Climate Change, exploring causes and proposing innovative solutions. Their work reflected strong critical thinking, collaboration, and social awareness.

Creative displays, impactful dance performances conveying social messages, and the musical presentation "Heal the World" added depth to the exhibition. A community outreach initiative at Shipra Mall, Indirapuram further extended students' learning beyond the classroom.

The exhibition stood as a powerful testament to the inquiry-driven learning of the IB Primary Years Programme. Through research, creativity, and meaningful action, the young learners demonstrated their readiness to engage with real-world challenges.



## DISCOVERING SANSKRIT THROUGH VALUES & VISION

Sanskrit, taught as a language of heritage and wisdom, offers students a meaningful connection to India's rich cultural legacy. Through thoughtfully crafted verses, slogans, and short compositions, learners express ideas on themes such as values, nature, and social responsibility. As they experiment with expression, they strengthen their grasp of grammar while building confidence in articulation. The journey with Sanskrit thus becomes more than language learning—it becomes an exploration of values, clarity and thoughtful communication.

‘प्लास्टिकस्य दुष्प्रभावानां’ विषये सर्वसाधारणं सचेतं कर्तुं, प्लास्टिकनिर्मिताः वस्तूनां स्थाने प्राकृतिकसंसाधनैः निर्मिताः वस्तूनां प्रयोगस्य प्रसाराय प्रचाराय च अष्टम्याः कक्षायाः संस्कृतछात्राः विज्ञापननिर्माणस्य गतिविधौ गृहीतवन्तः।



## EXCELLENCE IN ACTION- DPSG SCHOLARS SHINE IN SOF

DPSGV proudly celebrates the outstanding achievements of our students in the recent Science Olympiad Foundation (SOF) examinations. A total of 135 students from Classes VI to XII participated across diverse categories including General Knowledge, English, Science and Commerce, reflecting their academic enthusiasm and competitive spirit.

The results speak volumes about their dedication and the culture of intellectual curiosity nurtured within our classrooms. An impressive 23 students earned the prestigious Gold Medal of Excellence, while 9 students advanced to the Second Level, securing their place among the top performers.

These accomplishments reaffirm that learning at DPSGV extends far beyond textbooks. By embracing national-level academic platforms, our students continue to challenge themselves, strengthen their confidence, and unlock new dimensions of potential that will define the leaders they are becoming.



## A STUDENT'S PERSPECTIVE ON THE UNION BUDGET 2026

on 1 February 2026, I watched the Union Budget presentation with my father, and we discussed some of the key announcements and what they could mean for the country's future.



The total expenditure for that year was around ₹53 lakh crore. In my view, the budget focused on balanced growth by strengthening important sectors of the economy.

Special emphasis was given to agriculture by supporting farmers and rural development. A large amount of ₹12 lakh crore was allocated to infrastructure, including roads, railways and urban projects. I felt that such strong investment in infrastructure would improve connectivity and create more job opportunities.

The defense sector was allocated ₹7 lakh crore to ensure national security. Healthcare and education also received increased funding, which I felt was necessary for the country's progress.

Skill development programmes were introduced to enhance youth employability,

while industry and manufacturing were encouraged to boost domestic production. Small and medium enterprises received financial assistance, and social welfare schemes continued to be prioritised.

One of the main highlights, in my opinion, was the focus on infrastructure and manufacturing, which could strengthen the economy in the long run. There were no major changes in income tax rates, but tax laws were simplified, which made the system easier for citizens.

Overall, I felt that the Union Budget 2026-2027 aimed to promote economic growth, maintain fiscal discipline and support long term national development. As I reflected on its major announcements and priorities, I realized that the budget was not just about numbers but about shaping the future of our country.

I also realized how Government decisions affect different aspects of our daily lives- from the roads we travel on to the opportunities available for education and employment. Understanding the budget has helped me see how careful planning and responsible spending are more important for a country's progress.

**-Navyanshi Agarwal IX B**

## SPELL BOUND SUCCESS- WHERE WORDS STRIKE GOLD



The magic of language came alive as our young wordsmiths demonstrated their mastery at the Spelling Bee Competition organised by Humming Bird Education Limited. With 31 participants from Grades 6 to 12, the event witnessed remarkable enthusiasm and linguistic flair.

Shining brightly among them, Inaya Tyagi (6C), Lekisha Baweja (7A), Swara Ranjan (7A), and Reyan Gupta (9A) secured Gold Medals, exemplifying accuracy, composure, and a strong grasp of language.

Their accomplishment celebrates not just spelling proficiency, but perseverance, focus, and the joy of mastering words.

**"The heights by great men reached and kept were not attained by sudden flight, but they, while their companions slept, were toiling upward in the night."  
— Henry Wadsworth Longfellow**

Dear Reader,

February may be short on days, but it is long on legacy. It is the defining moment of our academic year—The Final Mile. If the academic year is a marathon, we have



now entered the stadium for the final laps. The stands are watching, the finish line is in sight, and this is where character is truly forged.

As we approach the end-term examinations I want to speak to you about the difference between mere activity and true achievement. It is easy to be 'busy', but I exhort you to be 'purposeful'. This is the time to move from being passive learners to taking full ownership of your knowledge. This transformation rests on three essential pillars: Sincerity, Resilience, and Effort.

Strategic Sincerity is our foundation. Hard work without a plan is merely exhaustion; therefore, February is for the fine calibration of your habits to ensure maximum output. I urge you to identify and reinforce your structural gaps with precision. Confront the topics that intimidate you, rather than retreating into what you already know.

Coupled with this is Mental Resilience. The pressure of upcoming assessments is not a burden; it is a "stress test" for your capabilities. Just as steel is tempered in fire, your intellectual confidence is built by navigating these weeks with a composed, solution-oriented mindset.

Finally, we must honour the Integrity of Effort. There are no shortcuts to the summit. The pride you will feel upon crossing the finish line will be directly proportional to the grit shown in the lead-up.

At DPSGV, we measure success not by a single performance, but by the discipline maintained when the spotlight is off.

The clarity of your results tomorrow is being determined by the quality of your focus today. Success is the structure we build, one brick at a time. We become masters of our craft not through a sudden leap, but through the consistent sincerity of acting with purpose until excellence is no longer a goal, but our identity.

Stride ahead with conviction. Your time to excel is now!

**Warm regards,  
Dr. Vinod Kumar**

## EDITORIAL—THE INK OF TODAY

In the archives of DPSG Vasundhara, we often look at history through the lens of those who came before us. But this February, I invite you to view your own life through a different lens. If yesterday was a lesson, today is your primary source. The choices you make in these quiet, stressful weeks are the very ink with which you write a story future generations will be proud to read.

We often think of history as something "finished"—ink dried on parchment, statues set in stone. But history is actually a pulse. It is the friction of a pen against a notebook at 2:00 AM; it is the deep, steadying breath taken before an assessment; it is the hand extended to a friend who is struggling under the weight of expectations. These are the raw, unedited moments that define the fault lines of our own character—the places where we either crack under pressure or find the strength to hold our empires of dreams together.

As we move through the final stretch of the academic session, remember that these weeks are not just a hurdle to be jumped. They are the chapters where your resilience is documented. Every hour of focused study and every moment of integrity is a firsthand account of who you are becoming.

Let us cultivate a new kind of value this month: Radical Ownership. Own your time, own your mistakes, and most importantly, own your potential. The archives of your life are being written in real-time. Write it well.

## THE PATH TO IB TEACHING: DEVIKA CHATURVEDI



I still remember my first year as a teacher. I believed good teaching meant speaking clearly, writing neatly on the board and ensuring every child wrote neatly in the notebook. I thought confidence was

about knowing everything. I believed that control meant learning was happening. Like many new teachers, I measured my success by silence in the classroom and completed worksheets. If the class was quiet, I felt accomplished. If students asked too many unexpected questions, I felt slightly threatened.

Then IB happened.

Suddenly, my neat rows of desks turned into collaborative clusters. My carefully constructed explanations became open-ended questions. Instead of saying, "That is the correct answer, I shifted to "let's brainstorm together!" And to my shock, the students thought – deeply, wildly and sometimes completely off-topic. The transformation was not instant. It was challenging yet rewarding.

Assessments became more than marks; they became conversations. Then came reflections- the quiet, sometimes uncomfortable mirror I had to face. Writing reflections did not always come easily. I began to see it differently. Reflection became my pause button, my space to ask: What worked? What did not? In writing those honest lines, I discovered patterns, blind spots, and small victories I might have otherwise missed.

The biggest change? I stopped teaching subjects and started nurturing thinkers. I discovered that the most meaningful learning happens when both the teacher and the learner grow together.

## MEET OUR ALUMNI

**KARTIK SANDAL**  
**Standing Counsel,**  
**Supreme Court of**  
**India, Ministry of**  
**Urban Affairs (NBCC)**  
**New Delhi**  
**Batch of 2013**



DPSG Vasundhara takes immense pride in celebrating the achievements of Kartik Sandal (Batch of 2013), currently serving as Standing Counsel at the Supreme Court of India, Ministry of Urban Affairs (NBCC), New Delhi.

An alumnus whose journey reflects dedication and purpose, Kartik completed his BBA LL.B (Hons.) from K.R. Mangalam University, Gurugram (2013–2018), enrolled with the Bar Council of Delhi in 2018, and went on to earn a Master's in Corporate Law from NLU Jodhpur in 2019. He is presently pursuing a PhD in Law from the Indian Law Institute under the aegis of the Supreme Court of India, further strengthening his academic and professional credentials. Kartik credits DPSG Vasundhara for instilling in him the values of perseverance, responsibility, and community spirit—principles that continue to guide his legal career and public service.

His path from classroom to courtroom is a powerful reminder that strong foundations lead to remarkable destinations. His achievements continue to inspire current students to pursue their aspirations with dedication and integrity. Kartik's journey reflects how the values nurtured at DPSG Vasundhara shape individuals who contribute meaningfully to society. The school community wishes him continued success as he reaches greater milestones in the field of law.

## SCIENCE, PSYCHOLOGY & SPIRITUALITY: DIFFERENT SUBJECTS, SAME HUMAN STORY



In school, science sits in the laboratory, psychology sits in the counselling room, and spirituality sits quietly under a tree thinking about life. They look like three completely different subjects. One talks about neurons, one talks about emotions, and one talks about consciousness. But here's the interesting part – all three are studying the same thing.

Let's take a simple example. Imagine you have an exam tomorrow. Science explains that your amygdala detects a threat. Your hypothalamus activates the stress response. Adrenaline and cortisol are released. Your heart beats faster. Your palms sweat. According to biology, your body thinks the math paper is a wild animal. Psychology looks at the same situation and says you're experiencing performance anxiety. Maybe you're catastrophizing – thinking, "If I fail, my life is over." Your thoughts are increasing your fear. The danger isn't the exam itself; it's your interpretation of it. Spirituality approaches it differently. It says: observe the fear. You are not your thoughts; you are the awareness behind them. As described in the Bhagavad Gita, the true self remains steady even when the mind is disturbed. Three explanations. One human experience.

The similarities go even deeper. Science talks about neuroplasticity – the brain's ability to rewire itself. Psychology talks about behavioural change.

Spirituality talks about inner transformation. Different words, same idea: change is possible.

Science studies the parasympathetic nervous system, which calms the body. Psychology teaches emotional regulation techniques. Spirituality encourages meditation and breath control. Slow breathing isn't magic – it biologically slows the heart rate and reduces stress.

Even happiness connects the three. Science identifies chemicals like dopamine and serotonin. Psychology studies motivation and mood. Spirituality speaks of contentment and bliss. The experience is the same; the vocabulary changes.

Take meditation as another example. Science observes reduced amygdala activity and improved focus. Psychology notes decreased rumination and better emotional control. Spirituality describes peace and ego reduction. The process may feel mystical, but it also has measurable neurological effects.

So what does this tell us?

Science asks, "How does it work?"

Psychology asks, "Why do we feel it?" Spirituality asks, "Who is experiencing it?" Instead of competing, they complete one another.

The next time your heart races before a competition or your thoughts spiral before a test, remember: your body is reacting scientifically, your mind is interpreting psychologically, and your awareness can respond spiritually. They are not opposites. They are three lenses looking at the same reality.

**Different textbooks. Same syllabus !**

**Sudeshna Nath**  
**School Counselor**  
**PGT - Psychology**  
**CBSE Trainer**