



An IB World School



SALUTING THE CONSTITUTION, CELEBRATING THE NATION

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The celebrations commenced with the unfurling of the National Flag, a solemn and stirring moment that filled every heart with reverence.

As the Tricolour fluttered against the winter sky, the entire gathering stood united, singing the National Anthem with pride and emotion.

This was followed by an inspiring address by the respected Principal, who reflected on the significance of the Indian Constitution and urged students to uphold the values of equality, integrity, and responsible citizenship. The speeches by the Senior and Junior School Captains further enriched the occasion, as they spoke with confidence and conviction about the duties of young citizens in shaping the nation's future.

The cultural segment was a vibrant expression of India's rich heritage. Patriotic poems, recited with emotion and clarity, paid tribute to the sacrifices of freedom fighters and celebrated the spirit of unity in diversity. Soul-stirring patriotic songs echoed across the ground, filling the air with devotion and pride. The celebrations culminated in graceful and energetic dance performances, where students portrayed the essence of India through rhythm, colour, and expression.



The entire programme reflected discipline, harmony, and collective pride, leaving the audience deeply moved. The atmosphere throughout the celebration was one of joy, respect, and renewed commitment to the ideals of the Republic.

ECHOES OF VALOR: PYP 5 UNVEILS THE SAGA OF INDIA'S FREEDOM

As the tricolour fluttered high and the spirit of patriotism resonated across the campus, the learners of PYP 5 at DPSGV embarked on a remarkable intellectual journey into India's past, seamlessly blending inquiry, reflection, and celebration. In the month that witnessed the proud observance of India's Republic Day, young inquirers delved deep into the nation's freedom struggle as part of their transdisciplinary exploration under the IB theme "Where We Are in Place and Time."

Through well-researched case studies on eminent freedom fighters, the learners demonstrated how history comes alive when curiosity leads the way. From the indomitable courage of Mahatma Gandhi and the fiery patriotism of Bhagat Singh to the quiet resilience of unsung heroes, students examined lives that shaped the destiny of a nation. Their research went beyond dates and events—

it captured ideals, sacrifices, and values that continue to define India today. The inquiry culminated in engaging student presentations, where learners confidently articulated their understanding using thoughtfully curated visuals, expressive narration, and reflective insights. Each presentation echoed the essence of the IB PYP philosophy, nurturing thinkers, communicators, and principled global citizens. The classroom transformed into a vibrant space of dialogue, where history was not merely studied but experienced.

This meaningful academic endeavour found a powerful resonance with Republic Day celebrations held this month, reinforcing the connection between India's hard-earned freedom and the Constitution that safeguards it. Learners drew thoughtful parallels between the struggles of the

past and their responsibilities as young citizens of a democratic nation—an inspiring reminder that freedom is both a legacy and a responsibility.

The initiative stands as a shining example of how DPSGV's PYP programme empowers learners to inquire deeply, think critically, and connect learning to real-world contexts. By intertwining curriculum with national heritage, DPSGV continues to foster not only academic excellence but also a deep sense of identity, respect, and pride.

As these young historians revisited the footsteps of freedom fighters, they carried forward a timeless message—the past informs our present, and the values of freedom guide our future. DPSGV remains committed to nurturing learners who honour history while shaping tomorrow with knowledge, courage, and compassion.



ARYABHATTA – GANIT CHALLENGE (MASTER MIND)

Delhi Public School Ghaziabad, Vasundhara successfully hosted ARYABHATTA – Ganit Challenge (Master Mind), an inter-school mathematics competition, on 31st January 2026. The event was organized for students of Classes II to XI with the aim of nurturing logical reasoning, numerical proficiency, and problem-solving skills.

The competition witnessed overwhelming participation, with more than 400 students from various schools enthusiastically taking part. Carefully designed to test analytical thinking and mathematical reasoning, the challenge encouraged participants to move beyond rote learning and apply concepts creatively and confidently.

Winners were felicitated with cash prizes across different categories:

- Classes X–XI: ₹3000 (First Prize)
- Classes VIII–IX and VI–VII: ₹2000 (First Prize)
- Classes IV–V and II–III: ₹1500 (First Prize)

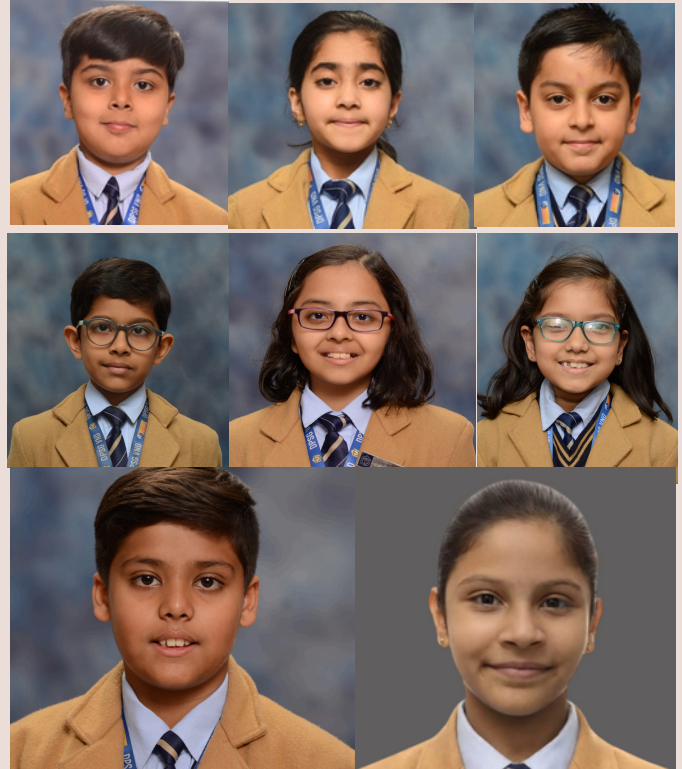
Second and third prize winners in each category were also awarded in recognition of their commendable performance and sincere efforts.

Overall, ARYABHATTA – Ganit Challenge (Master Mind) emerged as a meaningful academic initiative that fostered confidence, critical thinking, and a genuine appreciation for mathematics, reflecting the school's steadfast commitment to academic excellence and holistic development.



OLYMPIAD QUALIFIERS

DPSGV is delighted to share that our bright students have successfully qualified for **Level 2 of the International Mathematics Olympiad (IMO) and English Olympiad (IEO)**



This achievement reflects their strong logical thinking, problem-solving skills and dedication to learning.

Congratulations to our achievers! We sincerely appreciate the efforts of our teachers and the constant support of our parents in nurturing young minds towards excellence.

SPELL BEE COMPETITION



DPSG Vasundhara is elated to share the outstanding achievement of **Saumya Singh**, Grade V, who secured **School Rank 1** and **National Rank 65** in the

prestigious Spell Bee competition! This remarkable feat is a reflection of her hard work, dedication, and passion for language. We congratulate Saumya on this proud moment and wish her continued success in her future endeavors.

STUDENT COUNCIL 2025: CELEBRATING LEADERSHIP, RESPONSIBILITY AND SERVICE.

At DPSG Vasundhara, we proudly acknowledge the dedication, responsibility, and leadership demonstrated by our Student Council, whose consistent efforts contribute meaningfully to the growth and spirit of our school community.

Their sense of purpose and readiness to lead reflect the values of integrity, accountability, and compassion that define our institution.

Celebrating leadership, responsibility, and service.

VOICES IN FRENCH

French, taught as the third language, opens a window to a new culture and mode of expression for our students. Through simple yet thoughtful writing, students express emotions and ideas in French by composing short poems and verses on themes such as mother's love, family, and everyday life. Their work reflects a growing command of vocabulary and structure, along with creativity, sensitivity, and confidence in using a new language—making learning both meaningful and joyful.



SUPPORT STAFF SPORTS DAY

The Support Staff Sports Day held on 31st January 2026 was a joyful celebration of teamwork, energy, and togetherness. The school campus came alive with laughter, cheers, and infectious excitement as our bhaiyas and didis participated wholeheartedly in the day's events.

A series of fun-filled and competitive races kept the enthusiasm high throughout. The Tug of War (Men Only) was a major highlight, drawing loud cheers as teams displayed strength, coordination, and true sporting spirit. The Lemon and Spoon Race, enjoyed by both men and women, brought moments of laughter and light-hearted competition. Adding to the fun were the ever-popular Musical Chairs, where quick reflexes and playful determination stole the show.

The day concluded with the distribution of prizes, recognising the winners and applauding the enthusiastic participation of all.

The Sports Day was not just about winning or losing—it was a heartfelt acknowledgment of the invaluable contribution of our support staff and a wonderful reminder that joy, teamwork, and celebration bind us all together.



EDITORIAL – A NEW YEAR’S FIRST NOTE

January arrives without spectacle, yet it carries a melody all its own. It does not shout its presence like the riotous colours of spring or the languid heat of summer. Instead, it hums softly –clear, restrained, and honest–inviting us to listen rather than rush.

There is a certain purity to January mornings. The air feels freshly laundered, the sky sharper, the light more deliberate. Dawn seems to pause a little longer, as if giving the world time to gather itself. In these moments, even familiar streets appear new, stripped of excess and restored to their simplest forms. It is a month that teaches us the beauty of beginnings not through noise, but through stillness.

January’s melody lies in its discipline. It follows the exuberance of festivities with a gentle reminder of balance.

Resolutions are whispered, not declared. Pages turn quietly in new notebooks; calendars hang crisp and unmarked. There is hope here, but it is thoughtful hope—one that asks for patience, effort, and reflection rather than instant transformation.

Nature, too, seems to understand January’s mood. Trees stand bare yet dignified, unburdened and unashamed. The sun, though mild, feels sincere, offering warmth without excess. In many places, fog and frost lend the landscape a dreamlike quality, blurring edges and softening realities. It is a beauty that does not demand attention, but rewards those who pause long enough to notice.

LEARNING BEYOND CLASSROOM: A DAY AT THE BOOK FAIR

The Literary Club organised an educational visit to the World Book Fair at Bharat Mandapam, New Delhi, where 13 students explored a wide range of books and publications. .



A storytelling workshop, “A Handful of Stories,” inspired creativity and earned students certificates. The trip ended happily with students purchasing books and returning motivated to read more.

**"The secret of change is to focus all of your energy, not on fighting the old, but on building the new."
-Socrates**



As Helen Keller reminds us, "Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence." In this spirit, January calls upon us to renew our faith in our students' abilities, in the transformative power of education, and in our shared vision for a better tomorrow. Each classroom discussion, experiment attempted, page turned, and mistake made is a quiet yet powerful act of becoming. When learners feel seen, supported, and inspired, they do not merely learn, they flourish. It is within these moments of trust and encouragement that future leaders, innovators and compassionate global citizens are shaped.

January also reminds us that growth is a continuous process. Success is not born overnight; it is shaped by discipline, perseverance, and the courage to begin again. At DPSGV, we encourage our learners to embrace challenges as opportunities, learn from setbacks, and pursue excellence with integrity and enthusiasm. Every small effort made today becomes a strong foundation for tomorrow.

As educators and parents, our collective role is to nurture curiosity, ignite confidence, and inspire a lifelong love for learning. Together, we must guide our children to think critically, act responsibly, and lead empathetically in an ever-evolving world.

Let this New Year be marked by optimism, purpose, and unwavering commitment. May January set the tone for a year filled with achievement, innovation, and meaningful growth. With renewed energy and shared vision, let us stride ahead—undaunted and united—towards a future that is as bright as it is boundless.

Wishing the entire DPSGV family a year of success, good health, and joyful learning.

**Warm regards,
Dr. Vinod Kumar**

Welcome to January—that crystalline moment where the calendar resets and the air itself feels charged with potential. If December was our grand finale, then January is our overture. It is the month of the 'blank page,' and I invite you all to pick up your pens with a flourish.

There is a certain panache in starting anew. It is not merely about making resolutions; it is about a radical reimagining of who we are and what we can contribute. In these hallways, I see more than just students and educators; I see architects of the future, poets of the practical, and bold thinkers ready to challenge the status quo.

As we step into this new semester, let us embrace the spirit of audacity. A new beginning is the perfect time to:

- Curate Your Curiosity: Dive into a subject that intimidated you last year.
- Master the Pivot: Turn a past setback into the foundation of a new strategy.
- Lead with Grace: Remember that true excellence is always paired with kindness.

At DPSGV, we don't just observe the passage of time; we command it. We view this month not as a return to routine, but as a launchpad. Whether you are refining a complex chemical equation or perfecting a pirouette on the stage, do it with the confidence of someone who knows they are exactly where they need to be.

The dawn of a new year invites reflection as well as resolve. It urges us to look back with gratitude at the milestones achieved and forward with confidence at the journeys yet to unfold. Our students continue to impress us—not only through academic diligence but through resilience, creativity, and compassion. Whether it is in classrooms, on the sports field, on stage, or through community initiatives, they embody the values that DPSGV proudly upholds.

SEEMA HASHMY: A LIFE GUIDED BY GRACE, GRIT, AND GENTLE COURAGE

An adventurous spirit guided by wanderlust, she finds joy in exploring both the outer world and her inner landscape.

A passionate reader, traveller, and photographer, she has pursuits



such as shooting and archery—experiences that honed her focus, discipline, and quiet confidence. Deeply attuned to nature, she finds solace in hiking and wandering alone beneath the timeless chinar trees of Srinagar, Kashmir, a place that continues to shape her soul. Her journeys have carried her through remarkable experiences: snorkelling beneath the vibrant waters of the Great Barrier Reef, paragliding over the Aru Valley in Pahalgam, and flying an aircraft at the Safdarjung Flying Club—each reflecting her love for freedom and discovery.

Proficient in the Urdu language, she has lent her voice as a compere for All India Radio's Yuv Vani since her college days in Srinagar. Her creative journey includes acting in the telefilm Smriti, telecast on DD-2, and contributing to educational programmes produced for the UGC. An alumna of the NCC All India Leadership Camp, she embodies leadership balanced with sensitivity and grace.

Her intense love for children led her to put down deep roots at DPSG Vasundhara, where she has shaped countless young lives. Her journey began as a Nursery–Pre-Nursery mother teacher and gradually evolved into the role of facilitator of the ECCE Wing, followed by guiding students as the facilitator of Grades 4 and 5.

Known for her compassionate and empathetic temperament, she has also served as a special educator, supporting specially-abled children. Fondly remembered by her students, they continue to cherish the thoughtful remarks written in her neat, flawless handwriting. Her journey at DPSG Vasundhara has been deeply enriching, and she now teaches English to Grades 6, 7, and 8—continuing to inspire young minds with warmth, patience, and quiet strength....and the journey continues.

MEET OUR ALUMNI

HIMANI GANGWAR

**Senior Software Engineer
(SDE-3)Google,
California,USA**

Himani Gangwar
(Alumna 2014)
graduated with an
outstanding 97.2% in
PCM and chose



Computer Science to pursue her passion for analytical thinking and problem-solving. Despite securing an opportunity to study Biotech at IIT Kanpur, she opted for DTU (formerly DCE), where she excelled academically and personally.

She began her career at Deutsche Bank in 2018, moved to Amazon India, and joined Google India in 2019, contributing to Google Search in Bengaluru for three years. In 2022, she transitioned to Google's headquarters in Mountain View and is currently part of the YouTube team.

Reflecting on her school years, Himani credits DPSGV for shaping her leadership, teamwork, and academic foundation. Active involvement in sports and extracurricular activities built her confidence and prepared her for future challenges.

Her path from DPSGV to Google's global stage continues to inspire students to dream big and pursue excellence.

IT'S OKAY TO FEEL SAD: PROCESS THE EMOTION

In a world that often celebrates constant positivity, sadness is frequently misunderstood. Feeling sad is not a problem to be fixed—it is a normal and necessary part of emotional health.

From a psychological perspective, emotions are signals. According to cognitive appraisal theory, emotions arise from how we interpret events, not just from the events themselves. When something feels like a loss, a failure, or a disappointment, sadness is the mind's natural response. It helps us pause, reflect, and make meaning of our experiences. Neuroscience also supports this idea. Emotional responses begin in the limbic system (especially the amygdala), while the prefrontal cortex helps us understand and regulate those emotions.

Research suggests that experiencing sadness can improve memory and attention to detail, helping people learn from difficult situations. Emotional processing also helps build resilience by allowing individuals to adapt and cope with future challenges.



When we allow ourselves to acknowledge sadness—through affect labeling (naming how we feel)—the brain actually calms down and processes the emotion more effectively. Healthy emotion processing involves emotion regulation, not emotion suppression. Strategies such as journaling, talking to a trusted person, mindfulness, and creative expression help emotions move through us instead of getting bottled up. Sadness also strengthens empathy and emotional intelligence, helping us connect more deeply with others.

So remember: it's okay to feel sad. When we accept emotions rather than judge them, we take an important step toward mental well-being and self-understanding.

Acknowledging our emotions helps us develop emotional strength and self-awareness. It also allows us to respond to situations thoughtfully rather than react impulsively. Over time, this acceptance supports healthier relationships and a more balanced state of mind.

Sudeshna Nath
School Counselor
PGT - Psychology
CBSE Trainer

